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# MARK R. ISFELD SECONDARY SCHOOL

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Expectations of students in French Immersion program

One purpose of the French Immersion Program is to provide a learning environment that allows students to acquire the language skills needed to proficiently communicate in French. The expectation is all members of the class consistently speak in French with peers as well as teachers. This becomes increasingly important at the secondary level as the students progressively take fewer courses in French. Use of oral French in class is a curricular competency in Français langue (FRAL) classes at all levels. Since French immersion is a program, the expectation extends to all subjects taught in French. Core competencies such as self-regulation, identity and cultural context are also directly related to this practice.

Since French is a minority language in our community, we all need to commit to creating a French-speaking culture within our classrooms and our entire school. We recognize that this requires risk-taking and effort on the part of students, as well as supports from parents, teachers and administrators within the wider school community. In general, Immersion students are proud of their bilingualism and aware of its many benefits. Our program has diverse students from a variety of family backgrounds, programs and experiences. There is a wide range of competencies in oral French in our classes, especially at the Grade 8 and 9 level where Late and Early Immersion programs come together in the same class. Learning French is a continuum and a proactive approach is essential to improving oral and written language skills, no matter what the starting point. In order to foster a French-speaking culture and strengthen students' *francophile* or *francophone* identity, we as a staff have created the following policy:

**Use of French in Class**

First step: In the first weeks of the school year, students will be introduced to this policy and asked to do a reflection and goal setting regarding their use of oral French in class. This will be used to guide their learning and to help teachers better understand each students' individual needs. See attached page for more details.

Second step: If the student is not meeting the expectations for French use within the classroom, the teacher will have a conversation with the student to revisit the goals and provide a reminder. The teacher will also communicate with the parents at this point to discuss ways to support the student.

Third step: If the student continues to not meet expectations, there will be new goal setting (at teacher's discretion), another discussion and reminder, and further parent contact.

Fourth step: School-based team, counsellors and / or administrators will help determine next steps if student still is not meeting expectations after steps 1-3.

**Réflexion et établissement des buts pour l'usage du français oral en classe**

***Reflection and goal setting for use of oral French in class***

Je m'appelle: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ La date aujourd'hui c'est: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Niveau: FRAL 8, 9, 10, 11, 12 (encerclez!). Professeur de français: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

*You can answer in English or in French. Be honest because this will help guide your learning.*

*Thank you!*

Répondez en français ou en anglais. Soyez honnête parce que cela aidera à guider votre apprentissage. Merci!

1. *What are my strengths as a French student?* Quelles sont mes forces comme élève de français?

2. *When do I feel most confident speaking French?*  Quand est-ce que je ressens le plus de confiance dans mon français?

Réflexion #1

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3. *What helps me speak more French in class?* Qu'est-ce qui m'aide à communiquer plus en français en classe?

4. *When is speaking French challenging or hard for me?*  Quand est-ce que parler en français est un défi ou une difficulté pour moi?

***My goal /* Mon but**

*What is a goal I want to set for myself to improve my oral French in class this year?*

Quel est un but que j'aimerais avoir pour améliorer mon français oral en classe cette année?

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*What strategies or supports will help achieve this goal?*

Quelles stratégies ou soutiens aideront à réaliser ce but?

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