

Nom: _____

Date: _____

Bloc: _____

Multiplication



Table de multiplication : Tu as 5 minutes pour compléter le plus de questions possible.

Résultat :

Clé

$8 \times 9 = 72$	$9 \times 9 = 81$	$9 \times 5 = 45$	$11 \times 11 = 121$
$1 \times 5 = 5$	$8 \times 8 = 64$	$12 \times 0 = 0$	$11 \times 7 = 77$
$7 \times 8 = 56$	$6 \times 8 = 48$	$8 \times 3 = 24$	$4 \times 8 = 32$
$5 \times 9 = 45$	$7 \times 12 = 84$	$2 \times 8 = 16$	$5 \times 5 = 25$
$7 \times 6 = 42$	$5 \times 12 = 60$	$7 \times 9 = 63$	$10 \times 11 = 110$
$6 \times 6 = 36$	$12 \times 12 = 144$	$6 \times 9 = 54$	$7 \times 5 = 35$
$3 \times 9 = 27$	$5 \times 8 = 40$	$7 \times 9 = 63$	$4 \times 4 = 16$
$3 \times 3 = 9$	$4 \times 5 = 20$	$3 \times 2 = 6$	$6 \times 7 = 42$
$12 \times 6 = 72$	$6 \times 4 = 24$	$5 \times 6 = 30$	$3 \times 11 = 33$
$5 \times 9 = 45$	$9 \times 8 = 72$	$10 \times 6 = 60$	$1 \times 8 = 8$
$2 \times 7 = 14$	$8 \times 12 = 96$	$3 \times 12 = 36$	$4 \times 12 = 48$
$3 \times 4 = 12$	$2 \times 11 = 22$	$5 \times 12 = 60$	$1 \times 11 = 11$
$12 \times 4 = 48$	$10 \times 10 = 100$	$4 \times 7 = 28$	$7 \times 7 = 49$
$7 \times 8 = 56$	$4 \times 5 = 20$	$7 \times 4 = 28$	$5 \times 5 = 25$
$8 \times 3 = 24$	$6 \times 3 = 18$	$3 \times 6 = 18$	$7 \times 3 = 21$
$3 \times 7 = 21$	$5 \times 2 = 10$	$7 \times 0 = 0$	$2 \times 12 = 24$
$11 \times 10 = 110$	$10 \times 4 = 40$	$8 \times 5 = 40$	$11 \times 5 = 55$
$2 \times 2 = 4$	$3 \times 2 = 6$	$3 \times 5 = 15$	$3 \times 9 = 27$
$4 \times 4 = 16$	$6 \times 4 = 24$	$6 \times 5 = 30$	$6 \times 8 = 48$
$9 \times 6 = 54$	$7 \times 9 = 63$	$7 \times 11 = 77$	$7 \times 12 = 84$
$4 \times 8 = 32$	$8 \times 7 = 56$	$2 \times 4 = 8$	$7 \times 7 = 49$
$11 \times 11 = 121$	$12 \times 11 = 132$	$4 \times 12 = 48$	$9 \times 11 = 99$
$10 \times 5 = 50$	$3 \times 3 = 9$	$0 \times 10 = 0$	$1 \times 7 = 7$
$6 \times 6 = 36$	$5 \times 7 = 35$	$5 \times 8 = 40$	$8 \times 6 = 48$
$4 \times 8 = 32$	$11 \times 1 = 11$	$1 \times 2 = 2$	$7 \times 3 = 21$

Pratique!

But: D'augmenter ta vitesse et ton exactitude en multipliant

Instructions:

- 1) Vas au site web: https://phet.colorado.edu/sims/arithmetric/arithmetric_en.html
- 2) Choisis Multiplier-niveau 3-chronometre
- 3) Réponds à toutes les questions
- 4) La note finale est indiquée sur complétion du tableau sous forme de **score/minute**
- 5) Tu veux avoir la plus grande valeur possible
- 6) Parents doivent signer comme vérification.

Je m'attends à ce que tu completes cette activité un **minimum de 10 fois** avant le 22 septembre.

Date	PhET- Note (Score/min) niveau 3-chronometre	Signature du parent

• **Parents :**

- Please sign each time student has completed the Multiplication Activity at the website listed above (Level 3, clock on) and recorded their score/min.
- The goal is to increase accuracy and speed in multiplying.
- My expectation is that the interactive will be completed a minimum of 10 times prior to September 22nd (ideally once /day).
- The focus of the activity should be on improving, regardless of the student's starting point.
- To give you an idea, we are aiming for a minimum score of 20/min, but once again, the focus should be on improving, not on the score.