

Nom: \_\_\_\_\_

Date: \_\_\_\_\_

Bloc: \_\_\_\_\_

# Multiplication

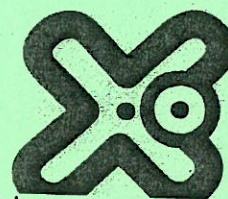


Table de multiplication : Tu as 5 minutes pour compléter le plus de questions possible.

Résultat :

8x9=	9x9=	9x5=	11x11=
1x5=	8x8=	12x0=	11x7=
7x8=	6x8=	8x3=	4x8=
5x9=	7x12=	2x8=	5x5=
7x6=	5x12=	7x9=	10x11=
6x6=	12x12=	6x9=	7x5=
3x9=	5x8=	7x9=	4x4=
3x3=	4x5=	3x2=	6x7=
12x6=	6x4=	5x6=	3x11=
5x9=	9x8=	10x6=	1x8=
2x7=	8x12=	3x12=	4x12=
3x4=	2x11=	5x12=	1x11=
12x4=	10x10=	4x7=	7x7=
7x8=	4x5=	7x4=	5x5=
8x3=	6x3=	3x6=	7x3=
3x7=	5x2=	7x0=	2x12=
11x10=	10x4=	8x5=	11x5=
2x2=	3x2=	3x5=	3x9=
4x4=	6x4=	6x5=	6x8=
9x6=	7x9=	7x11=	7x12=
4x8=	8x7=	2x4=	7x7=
11x11=	12x11=	4x12=	9x11=
10x5=	3x3=	0x10=	1x7=
6x6=	5x7=	5x8=	8x6=
4x8=	11x1=	1x2=	7x3=



# Pratique!

**But:** D'augmenter ta vitesse et ton exactitude en multipliant

**Instructions:**

- 1) Vas au site web: [https://phet.colorado.edu/sims/arithmetric/arithmetric\\_en.html](https://phet.colorado.edu/sims/arithmetric/arithmetric_en.html)
- 2) Choisis Multiplier-niveau 3-chronometre
- 3) Réponds à toutes les questions
- 4) La note finale est indiquée sur complétion du tableau sous forme de **score/minute**
- 5) Tu veux avoir la plus grande valeur possible
- 6) Parents doivent signer comme vérification.

Je m'attends à ce que tu complètes cette activité un **minimum de 10 fois** avant le 22 septembre.

Date	PhET- Note (Score/min) niveau 3-chronometre	Signature du parent

• **Parents :**

- Please sign each time student has completed the Multiplication Activity at the website listed above (Level 3, clock on) and recorded their score/min.
- The goal is to increase accuracy and speed in multiplying.
- My expectation is that the interactive will be completed a minimum of 10 times prior to September 22<sup>nd</sup> (ideally once /day).
- The focus of the activity should be on improving, regardless of the student's starting point.
- To give you an idea, we are aiming for a minimum score of 20/min, but once again, the focus should be on improving, not on the score.