Noms: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Les quatre possibilités avec la multiplication et les jetons

Instructions

1. Mettez chaque question (a-h) dans la bonne boite.
2. Pour chaque boite écrivez un exemple **avec (i) une phrase de multiplication, l’addition répété, et les jetons.**

|  |  |  |
| --- | --- | --- |
|  | **Positif(s)** | **Négatif(s)** |
| **Ajouter les groups…** |  |  |
| **Enlever les groups…** |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. Image result for modeling multiplication of integers with counters |  | b )Image result for modeling multiplication of integers with counters |  | 1. (-2) x (+3) = -6Image result for multiplication with counters |
|  |  |  |  |  |
| 1. (2) x (-5) = (-10) Image result for multiplication with counters |  | 1. 4 x 5 = 20 |  | 1. (4) x (-3) = (- 12) |
|  |  |  |  |  |
| 1. (-5) x (+4) = (-20) |  | 1. (- 4) x (-4) = (+16) |  |  |